RUSTENBURG LOCAL MUNICIPALITY



PERFORMANCE AGREEMENT

MADE AND ENTERED INTO BY AND BETWEEN:

THE RUSTENBURG LOCAL MUNICIPALITY REPRESENTED BY

Advocate Ashmar Khuduge
in his capacity as the Municipal Manager of
Rustenburg Local Municipality

(the "Employer")

and

Phepheng William Nchefu
in his capacity as the Director Public Safety
of Rustenburg Local Municipality

(the "Employee")

(Collectively referred to as the "Parties")

FOR THE FINANCIAL YEAR 2025/2026

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Annexure: A Performance Plan

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PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The Rustenburg local Municipality represented by **Advocate Ashmar Khuduge** in his capacity as Municipal Manager (hereinafter referred to as the Employer or Supervisor) and

Phepheng William Nchefu in his capacity as the Director Public Safety (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1. The Employer has entered into a contract of employment with the Employee in terms of section 56 (1) (a) of the Local Government: Municipal Systems Act 32 of 2000 as amended. The employee is appointed on a permanent basis as manager directly accountable to the Municipal Manager. The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2. Section 57 (1) (a) of the Systems Act, read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual Performance Agreement.
- 1.3. The parties wish to ensure that they are clear about the goals to be achieved and secure the commitment of the Employee to a set of outcomes that will secure local government policy goals.
- 1.4. The parties wish to ensure that there is compliance with Sections 57(4A) and 57(5) of the Systems Act.
- 1.5. In the agreement the following terms will have the meaning ascribed thereto:
 - a) **this agreement-** means the performance agreement between the Employer and Employee and the Annexures thereto;
 - b) the Municipal Manager- means the Municipal Manager of the Rustenburg Local Municipality appointed in terms Section 54A of the Local Government Municipal Systems Act;
 - c) the Employee- means the manager appointed in terms of Section 56 of the Systems Act;
 - d) the Employer- means Rustenburg Local Municipality; and
 - e) the Parties- means the Employer and Employee.

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2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to –

- 2.1. comply with the provisions of Section 57(1) (b), (4A) and (5) of the Systems Act as well as the Contract of Employment entered into between the parties;
- 2.2. specify objectives and targets defined and agreed with the Employee and to communicate to the Employee the Employer's expectations of the Employee's performance and accountabilities in alignment with the Integrated Development Plan, Service Delivery Budget and Implementation Plan (SDBIP) and the budget of the municipality.
- 2.3. specify accountabilities as set out in the Performance Plan (Annexure A);
- 2.4. monitor and measure performance against set targeted outputs;
- 2.5. use the Performance Agreement and Performance Plan as the basis for assessing the suitability of the Employee for employment and/or to assess whether the Employee has met the performance expectations applicable to his job;
- 2.6. appropriately reward the Employee in accordance with the Employer's performance management policy in the event of outstanding performance; and
- 2.7. give effect to the Employer's commitment to a performance-orientated relationship with the Employee in attaining equitable and improved service delivery.

3. COMMENCEMENT AND DURATION

- 3.1. Notwithstanding the date of signature hereto, this Agreement will commence on the 01 July 2025 to 30 June 2026 where after a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2. This Agreement will terminate on the termination of the Employee's contract of employment for any reason.
- 3.3. If at any stage during the validity of this Agreement the work environment alters to the extent that the contents of this Agreement are no longer appropriate, the contents must by mutual agreement between the parties, be revised.

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4. PERFORMANCE OBJECTIVES

- 4.1. The Performance Plan (Annexure A) sets out
 - a) the performance objectives and targets that must be met by the Employee; and
 - b) the time frames within which those performance objectives and targets must be met.
- 4.2. The performance objectives and targets reflected in **Annexure A** are set by the Employer in consultation with the Employee and based on the Integrated Development Plan, Budget and Service Delivery, Budget and Implementation Plan of the Employer, and shall include key objectives; key performance indicators; target dates and weightings.
- 4.3. The key objectives describe the main tasks that need to be done. The key performance indicators provide the details of the evidence that must be provided to show that a key objective has been achieved. The target dates describe the timeframe in which the work must be achieved. The weightings show the relative importance of the key objectives to each other.
- 4.4. The Employee's performance will in addition, be measured in terms of contributions to the goals and strategies set out in the Employer's Integrated Development Plan.

5. PERFORMANCE MANAGEMENT SYSTEM

- 5.1. The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the municipality.
- 5.2. The Employee accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the Employer, management and municipal staff to perform to the standards required.
- 5.3. The Employer will consult the Employee about the specific performance standards that will be included in the performance management system as applicable to the Employee.
- 5.4. The employee undertakes to actively focus towards the promotion and implementation of the Key Performance Areas (KPAs) (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5. The criteria upon which the performance of the employee must be assessed consist of two components, both of which must be contained in the performance agreement. The employee must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPAs) and the Core Competency Requirements (CCRs), respectively.

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Each area of assessment will be weighted and will contribute a specific part to the total score. KPAs covering the main areas of work will account for 80% and CCRs will account for 20% of the final assessment.

5.6. The employee's assessment will be based on his or her performance in terms of the outputs/outcomes (performance indicators) identified as per the performance plan which are linked to the KPA's, which constitute 80% of the overall assessment result as per the weightings agreed to between the employer and employee.

KEY PERFORMANCE AREAS	WEIGHTING
Basic Service Delivery	50%
Local Economic Development	0%
Municipal Financial Viability	20%
Municipal Institutional Development and Transformation	30%
Good Governance and Public Participation	0%
Spatial Rationale	0%
Total	100%

5.7. In the case of managers directly accountable to the municipal manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.

6. COMPETENCY FRAMEWORK

- 6.1. A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
 - a) Critical leading competencies that drive the strategic intent and direction of local government;
 - b) Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
 - c) The eight Batho Pele principles.
- 6.2. The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 6.3. The competency framework further involves six core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.

6.4. Competency Framework Structure

6.4.1. The competencies that appear in the competency framework are detailed below:

CRITICAL LEADING	COMPETENCIES	Fig.
Six (6) Leading	Twenty (20) driving competencies	Weight
	1 wenty (20) driving competencies	Weight
Competencies	The state of the s	
Strategic Direction and	Impact and Influence	10%
Leadership	• Institutional Performance	
-	Management	
	Strategic Planning and Management Organizational Assessment	
People Management	Organisational AwarenessHuman Capital Planning and	10%
1 copie Management	Development	10/0
	Diversity Management	
	Employee Relations Management	
	Negotiation and Dispute Management	
Program and Project	• Program and Project Planning and	10%
Management	Implementation	
	Service Delivery Management	
	 Program and Project Monitoring and Evaluation 	
Financial Management	Budget Planning and Execution	10%
1 manoiai ivianagement	Financial Strategy and Delivery	1070
	• Financial Reporting and Monitoring	
Change Management	Change Vision and Strategy	5%
	Process Design and Improvement	
	• Change Impact Monitoring and	
	Evaluation	
Governance Leadership	Policy Formulation	10%
	Risk and Compliance Management	
SIX (6) CORE COMPE	Cooperative Governance TENCLES	
SIA (0) CORE COMPE	TENGTED	
Moral Competence		5%
Planning and Organising		10%
Analysis and Innovation	-	10%
**		
Knowledge and Informati	on Management	10%
Communication		5%

Results and Quality Focus	5%
Total	100%

7. PERFORMANCE ASSESSMENT

- 7.1. The Performance Plan (Annexure A) to this Agreement sets out
- 7.1.1. The standards and procedures for evaluating the Employee's performance; and
- 7.1.2. The intervals for the evaluation of the Employee's performance;
- 7.2. Despite the establishment of agreed intervals for evaluation, the **Employer** may in addition review the **Employee's** performance at any stage while the contract of employment remains in force;
- 7.3. Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan as well as the actions agreed to and implementation must take place within set time frames;
- 7.4. The **Employee's** performance will be measured in terms of contributions to the strategic objectives and strategies set out in the **Employer's** IDP.
- 7.5. The Annual performance appraisal will involve:
- 7.5.1. Assessment of the achievement of results as outlined in the Performance Plan
 - a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to *ad-hoc* tasks that had to be performed under the KPA
 - b) Values are supplied for KPI's and Activities under each KPA as part of the Institutional Assessment. Based on the Target for an activity or KPI, over or under performance are calculated and converted to the 1-5-point scale automatically. These scores are carried over to the applicable employee's performance plan. During assessment, the employee has a chance to submit evidence of performance for appropriate rating

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c) The assessment of the performance of the Employee is therefore based on the following rating scale for KPIs and subsequent Leading Competencies and Core Competencies:

Level	Rating	Terminology	Description
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5		Outstanding Performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year
4		Performance Significantly Above Expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved al others throughout the year
3		Fully Effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the Performance Agreements and Performance Plan.
2		Not Fully Effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performances criteria and indicators as specified in the Performance Agreements and Performance Plan.
1		Unacceptable Performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the Performance Agreements and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

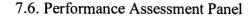
- 7.5.2. The Employee will submit her self-evaluation to the Employer prior to the formal assessment with the Panel; and
- 7.5.3. An overall score will be calculated based on the total of the individual scores calculated above.

- 7.5.4. Assessment of the Leading Competencies and Core Competencies:
- 7.5.5. There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance.
- 7.5.6. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 7.5.7. The competency framework is underscored by four (4) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession and planning, and promotion.

7.5.8. Achievement Levels

- 7.5.8.1. The achievement levels indicated in the table below serves as a benchmark for the appointments, succession planning and development interventions.
- 7.5.8.2. Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 7.5.8.3. Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions and should be earmarked for leadership programs and succession planning.

Achievement Levels	Description			
Basic 1	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention			
Competent 2	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analyses			
Advanced 3	Develops and applies complex concepts, methods and understanding. Effectively directs and leads group and executes in-depth analyses			
Superior 4	Has a comprehensive understanding of local government operations, critical in shaping strategic direction and change, develops and applies comprehensive concepts and methods.			



- 7.6.1. For purpose of evaluating the annual performance of managers directly accountable to the municipal managers, an evaluation panel constituted of the following persons must be established:
- a) Municipal Manager;
- b) Chairperson of the Performance Audit Committee (PAC) or the Audit Committee (AC) in the absence of a Performance Audit Committee
- c) Member of the Mayoral or Executive Committee or in respect of a plenary type of municipality, another member of Council.
- d) Municipal Manager from another municipality; and
- e) The Manager responsible for Human Resources of the municipality must provide Secretariat services to the evaluation panels.

8. SCHEDULE FOR PERFORMANCE REVIEWS

8.1. The performance of each employee in relation to his/her performance agreement must be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

1st quarter:

Not later than end of the third week of October.

2nd quarter:

Not later than end of the third week of January.

3rd quarter:

Not later than end of the third week of April.

4th quarter and annual review: Third week of August

- 8.2. The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 8.3. Performance feedback must be based on the Employer's assessment of the Employee's performance.
- 8.4. The Employer will be entitled to review and make reasonable changes to the provisions of **Annexure A** from time to time for operational reasons on agreement between both parties.
- 8.5. The Employer may amend the provisions of Annexure A whenever the performance management system is adopted, implemented and/or amended on agreement with both parties.

9. DEVELOPMENTAL REQUIREMENTS

9.1. The Personal Development Plan (PDP) for addressing developmental gaps must form part of the performance agreement and will not be affected by the amendment.

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10. OBLIGATION OF THE EMPLOYER

- 10.1. The Employer must
 - a) Create an enabling environment to facilitate effective performance by the employee;
 - b) Provide access to skills development and capacity building opportunities;
 - c) Work collaboratively with the Employee to solve problems and generate solutions to common problems that may impact on the performance of the Employee;
 - d) On the request of the Employee delegate such powers reasonably required by the Employee to enable him/her to meet the performance objectives and targets established in terms of this Agreement; and
 - e) Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him/her to meet the performance objectives and targets established in terms of this Agreement.

11. CONSULTATION

- 11.1. The Employer agrees to consult the Employee timeously where the exercising of the powers will have amongst others
 - a) A direct effect on the performance of any of the Employee's functions;
 - b) Commit the Employee to implement or to give effect to a decision made by the Employer; and
 - c) A substantial financial effect on the Employer.
- 11.2. The Employer agrees to inform the Employee of the outcome of any decisions taken pursuant to the exercise of powers contemplated in clause 11.1 above, as soon as is practicable to enable the Employee to take any necessary action without delay.

12. MANAGEMENT OF EVALUATION OUTCOMES

- 12.1. The evaluation of the Employee's performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 12.2. A performance bonus of 5% to 14% of the all-inclusive annual remuneration package shall be payable to the Employee in recognition of performance, in determining the performance bonus the relevant percentage is based on the

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overall rating, calculated by using the applicable assessment-rating calculator.

The performance bonus will be awarded based on the following scheme:

No	Final Score	Per cent Performance Bonus
	Below 130%	0%
1	130.0%	5.0%
2	131.0% -135.0%	6.0%
3	136.0% -140.0%	7.0%
4	141.0% - 145,0%	8.0%
5	146.0% - 149.0%	9.0%
6	150.0% -154.0%	10.0%
7	155.0% - 159.0%	11.0%
8	160.0% - 164.0%	12.0%
9	165.0% - 169.0%	13.0%
10	Above 169%	14.0%

- 12.3. In the case of unacceptable and/or poor performance, the Employer shall
 - a) provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and
 - b) after appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the Employer may consider steps to terminate the contract of employment of the Employee on grounds of unfitness or incapacity to carry out his or her duties.

13. DISPUTE RESOLUTION

- 13.1. Any disputes about the nature of the employee's performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or salary increment in the agreement, must be mediated by
 - a) In the case of the municipal manager, the MEC for Local Government in the province within thirty (30) days of receipt of a formal dispute from the employee, or any other person designated by the MEC. whose decision shall be final and binding on both parties.
- 13.2. Any disputes about the outcome of the employee's performance evaluation, must be mediated by
 - a) In the case of managers directly accountable to the municipal manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e),



within thirty (30) days of receipt of a formal dispute from the employee; whose decision shall be final and binding on both parties.

14. GENERAL

- 14.1. The contents of this performance agreement must be made available to the public by the Employer;
- 14.2. Nothing in this agreement diminishes the obligation, duties or accountabilities of the Employee in terms of his or her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.

15. SIGNATORIES

Signed at RUSTENBURG on this day ... of July 2025.

AS WITNESSES:	
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2. Manorare"	muy.
	PHEPHENG WILLIAM NCHEFU DIRECTOR PUBLIC SAFETY
Signed at RUSTENBURG on this 12 da	ay of <u>July</u> 2025.
AS WITNESSES:	
1. Julian	
2. Troduse	Jahnenge
	ADVOCATE ASHMAR KHUDUGE
	MUNICIPAL MANAGER

RUSTENBURG LOCAL MUNICIPALITY



PERFORMANCE PLAN 2025/2026 FOR

Mr. Phepheng William Nchefu
Director: Public Safety

2025/2026 DPS TECHNICAL SCORECARD FOR THE PERIOD 01 JULY 2025 - 30 JUNE 2026

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1. BACKGROUND

2025/2026 DPS TECHNICAL SCORECARD FOR THE PERIOD 01 JULY 2025 – 30 JUNE 2026

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This Plan defines the council's expectations of the Director: Public Safety in accordance with the Director: Public Safety's performance agreement to which this document is attached. Section 57(5) of the Municipal System Act and the Performance Regulations gazette in Notice No 805, published on 1 August 2006, which provides the performance objectives and targets must be on the key performance indicators set out from time to time in the Municipality's Integrated Development Plan and determined by the Mayor (as represented of Council).

There are 5 parts to this plan:

- 1. A statement about the purpose of the position
- 2. Performance review procedure
- 3. Technical Scorecard detailing key performance areas (KPA's) and their related performance indicators, weightings and target dates
- 4. Competency Requirements
- 5. Consolidated scorecard (Performance Assessment Calculator)
- 2. DURATION AND CONDITIONALITIES
- 2.1. The period of this **Performance Plan** is from 01 July 2025 to 30 June 2026.
- 2.2. There are no pre-and/or current Employment conditions attached to this Amended Performance Plan

Signed and accepted by the Director: Public Safety: PHEPHENG WILLIAM NCHEFU

Date: 12/01/2025

Signed by the Municipal Manager on behalf of Employer: ADV ASHMAR KHUDUGE

Date: 207/2025

3. POSITION PURPOSE

2025/2026 DPS TECHNICAL SCORECARD FOR THE PERIOD 01 JULY 2025 - 30 JUNE 2026

The Director: Public Safety is required to:

- (i) Lead and direct the Directorate through effective strategies to fulfil the objects of local government provided for in the Constitution, 1996 and any other legislative framework that govern the local government
- (ii) Fostering relationships between the Municipal Council and its Social Partners with specific focus to the functional areas; and
- (iii) Creating an environment that defines the purpose and role of local government to involve people in shaping the future of communities

As the head of the Directorate of the Municipality, the Director is responsible for and performs the following functions:

- (i) Good governance and public participation
- (ii) Sustainable infrastructure and basic service delivery
- (iii) Local economic development
- (iv) Municipal transformation and organisation development and:
- (v) Municipal financial viability and management

4. PERFORMANCE REVIEW PROCEDURE

- 1. A performance review will be held on a quarterly basis with a formal performance review biannually in December/January and in June/July after the financial year with the understanding that review in the first and third quarter may be verbal if performance is satisfactory
- 2. The Municipal Manager may request input from agendas, minutes and "customers" on the Acting Director's performance throughout the review period. This may be done through discussion or by asking "customers" to complete a rating form to submit to the evaluation panel for consideration. Customers can comment on the Director's performance since they have worked closely with him/her on some or all aspects of his job.
- 3. The Director to prepare for quarterly performance evaluation by providing a brief description of achievements, including the reference to evidence, supporting documentation, (documents, reports and/or resolutions with dates of submission) in the relevant column in section 4 (KPA) score card below). Achievement to be reported on cumulatively)
- 4. The Director to provide a rating for himself/herself for the final assessment against the agreed objectives in the column provided in the KPA scorecard.
- 5. The Director and Evaluation panel to meet to conduct formal performance rating and agree final scores. It may be necessary to have two meetings i,e give the Director scores and allow him/her time to consider them before final agreement. In the event of disagreement, the evaluation panel has the final say with regard to the final score that is given.
- 6. The evaluation panel to provide ratings of the Director's performance against agreed objectives as a result of portfolio of evidence and/or comments and customer input.
- 7. Initially the scoring should be recorded on the scorecard then transferred onto the consolidated score sheet
- 8. Any reasons for non-compliance should be recorded during the review session by keeping of minutes of the review session.
- 9. The assessment of the performance of the Director will be based on the following rating scale for

2025/2026 DPS TECHNICAL SCORECARD FOR THE PERIOD 01 JULY 2025 - 30 JUNE 2026

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KPA's:

Terminology	Description	Rating Level
Outstanding Performance	•	
Performance Significantly above expectation	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Director has achieved all others through the year	4
Fully Effective	Performance fully meets the standards expected in the job. The appraisal indicates that the Director has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.	3
Performance not fully Effective	Performance is below the standard required for the job. Performance meets some of the standards expected for the job. The review/assessment indicates that the Director has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan	2
Unacceptable Performance	Performance does not meet the standard for the job. The review/assessment indicates that the Director has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The Director has failed to demonstrate the commitment or ability to bring the performance up to the level of expected in the job despite management efforts to encourage improvement.	1

- 10. Only those items relevant for the review period in question should be scored
- 11. The assessment of the performance of the Director on all Competencies will be based on the rating scale as reflected in section 4 of the performance plan.
- 12. The Municipal Manager and Director to prepare and agree on a personal development plan (PDP) for addressing developmental gaps.
- 13. The Municipal Manager and Acting Director to set new objectives, targets, performance indicators, weighting and dates etc. for the following financial year.
- 14. Poor work performance will be dealt with in terms of regulation 32 (3) of the Performance gazetted in Notice No 805, Published on 1 August 2006.

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5. FUNCTIONAL ALIGNMENT OF THE INDIVIDUAL PERFORMANCE SCORECARD TO THE INTERGRATED DEVELOPMENT PLAN (IDP) OF THE ORGANISATION.

The integrated Development Plan (IDP) 2025/2026 of the Rustenburg Local Municipality is aligned to the prescribed National Key Performance Areas, viz:

- 1) Basic Service delivery and Infrastructure Development
- 2) Local Economic Development
- 3) Municipal Financial Viability and Management
- 4) Good Governance and Public Participation
- 5) Municipal Institutional Development and Transformation
- 6) Spatial Rational

All Directorates within the Organisation are accountable for the successful fulfilment of the IDP's specific programmes as espoused under each of the above National Key Performance Areas.

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2025/2026 SDBIP KEY PERFORMANCE AREA SCORECARD

6.1 KEY PERFORMANCE AREA (KPA 5): BASIC SERVICES AND INFRASTRUCTURE DEVELOPMENT (55)

Weighting								
Weig	1				10	ν.	∞ -	10
uarter	04			1300	70	%56	56	40
2025/26 Performance Targets per Quarter	<u>03</u>			950	50	%56	42	30
26 Performanc	97			059	35	%56	28	20
2025/	क	il structure		300	15	%56	14	10
Annual Budget	2025/26 R'000	unned spatia	Planning.	R000	R000	R000	Орех	Opex
2025/26 Annual Target		within a well-pla	Integrated Spatial	1300	20	%56	26	40
Baseline 2024/2025	The same of the sa	nd Infrastructure	structure based on	1200 fire safety compliance inspections conducted	60 fire Awareness and Education Campaigns conducted	%06	48	20
POE		y basic services a	services and infra	Quarterly report	Quarterly report	Quarterly report	Quarterly Report on road safety campaigns conducted	Notice on crime prevention operations Report on crime prevention operations conducted
Key Performance Indicator (KPI)		provision of quali	ost effective, reliable	Number of fire safety compliance inspections conducted by 30 June 2026	Number of fire Awareness and Education Campaigns conducted by 30 June 2026	Percentage of disaster risk assessment conduct by 30 June 2026	Number of road safety campaigns conducted by 30 June 2026	Number of crime prevention operations conducted by 30 June 2026
KPI No:		fficient	quality, c	Н	32	e e	4	S
Area/ Locality	(Ward/ Area)	PRIORITY: E	IVE: Provide	All Wards	All Wards	All Wards	All wards	All Wards
Strategies		e.g 1. MUNICIPAL STRATEGIC PRIORITY: Efficient provision of quality basic services and Infrastructure within a well-planned spatial structure	e.g 1. MUNICIPAL STRATEGIC OBJECTIVE: Provide quality, cost effective, reliable services and infrastructure based on Integrated Spatial Planning.	Encourage community's participation and involvement on issues	Promotion of fire safety	Putting people first in or services	Road Safety Monitoring	Crime Prevention Monitoring
Key Focus Area	Strategic Goal	e.g 1. MUNICI	e.g 1. MUNICIPA	City of smart liveable homes	City of smart liveable homes	City of smart liveable homes	Promotion of road safety	Crime

2025/2026 DPS TECHNICAL SCORECARD FOR THE PERIOD 01 JULY 2025 – 30 JUNE 2026

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Percentage of firefighting incidents attended to by 30 June 2026	
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Improve fire safety compliance at business premises	

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6.2 KEY PERFORMANCE AREA (KPA 4): MUNICIPAL FINANCIAL VIABILITY AND MANAGEMENT (20)

Weighting		-						
	04		ability	R37m 5	R1 800 000.	R1.5m 5	R10m	
2025/26 Performance Targets per Quarter	63		ancial sustain	R27.75m	R1 350 000	R1 125 000	R7.5m	
26 Performano	02		e internal fin	R18.5m	R900 000	R750 000	R53	
2025/	क		es and ensur	R9.25m	R450 000	R375 000	R2.5m	
Annual Budget	2025/26 R'000		ipal programm	(R000)	(R000)	(R000)	(R000)	
2025/26 Annual Target		agement	management systems to support municipal programmes and ensure internal financial sustainability	R37m	R1.8m	R1.5m	R10m	WEIGHTING: 20
Baseline 2024/25		bility and man	agement systen	(R30.5m)	(R1.7m)	(R1.2m)	(R9m)	WEIGH
POE		e.g 4. MUNICIPAL STRATEGIC PRIORITY: Ensure a sustainable municipal financial viability and management		Signed monthly reconciliation reports	Quarterly report on revenue collected	Quarterly report on revenue collected	Quarterly report on revenue collected	
Key Performance	Indicator	sustainable muni	implement integra	Rand value of Licensing and Testing revenue by 30 June 2026	Collection rate (in Rands) of Emergency & Disaster management revenue by 30 June 2026	Collection rate (in Rands) of Law Enforcement & Security Services revenue by 30 June 2026	Collection rate (in Rands) of Traffic Services revenue by 30 June 2026	
KPI No:	7	Ensure a	lop and i	7	ω	ത	10	
Area/ Locality	(Ward/ Area)	PRIORITY:	ective: Deve	Municipal wide	Municipal	Municipal wide	Municipal	
Strategies		PAL STRATEGIC	e.g. 4.1 Municipal Strategic Objective: Develop and implement integrated financial	Revenue collection	Revenue	Revenue collection	Revenue collection	
Key Focus Area	Strategic Goal	e.g 4. MUNICII	e.g. 4.1 Munic	GOAL 11 City of sustainable and efficient resource	GOAL 11 City of sustainable and efficient resource management	GOAL 11 City of sustainable and efficient resource management	GOAL 11 City of sustainable and efficient resource management	



6.3 KEY PERFORMANCE AREA (KPA 3): MUNICIPAL TRANSFORMATION AND INSTITUTIONAL DEVELOPMENT (25)

Weighting			w	r.	w	w
luarter	Q4		4	100%	100%	%86
2025/26 Performance Targets per Quarter	03		m	100%	100%	%86
26 Performano	0,2		2	100%	100%	%86
2025/	Q1		П	100%	100%	%86
Annual	2025/256 R'000		ODex	Opex	Opex	Орех
2025/26 Annual Target		tion	4	. IIA	100	%86
Baseline 2024/25		nent, and job crea reation	4	100%	100	80%
POE		ant, rural developn	- Attendance registers - Signed performance agreements with with Performance Plans - Attendance register - Minutes of assessment meetings	Strategic Risk Register with mitigation report	Quarterly PAAP Report PAAP Register	Council Resolutions Spreadsheet with actual
Key Performance	Indicator	onomic growth, vibi	Number of formal performance review sessions with direct reportees conducted by 30 June 2026	% of Directorate's risks mitigated by 30 June 2026	% implementation of PAAP by 30 June 2026	% of Council Resolutions implemented by 30 June 2026
KP!		rsified eco	11	12	13	14
Area/ Locality	(Ward/ Area)	Y: Drive a dive	Institution al	Institution	Institution al	Institution
Strategies		e.g 3. MUNICIPAL STRATEGIC PRIORITY: Drive a diversified economic growth, vibrant, rural development, and job creation e.g 3. MUNICIPAL STRATEGIC OBJECTIVE: Support enterprises, cooperative development and job creation	Ensure efficient, effective, accountable, and transparent Governance Culture	Ensure inclusive and participatory integrated planning	Ensure inclusive and participatory integrated planning	Inculcate a culture of quality performance
Key Focus Area	Strategic Goal	e.g 3. MUNICIPA	An Efficient, Effective and Well Governed City	An Efficient, Effective and Well Governed City	An Efficient, Effective and Well Governed City	An Efficient, Effective and Well Governed City



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Opex					R000										
100%					30 April 2026										WEIGHTING: 30
100%					30 April 2025										WEIGH
Progress report					Procurement	plan									
Percentage (%)	management	and monitoring	of contracts by	30 June 2026	Date of	submission of	2026/2027	procurement	plan to Budget	& Treasury	Office for	consolidation	by 30 April	2026	
15					16										
Institution	a														
Inculcate a	culture of quality	performance			Drive optimal	municipal	institutional	development,	transformation	and capacity	building				
An Efficient,	Effective and	Well	Governed City		An Efficient,	Effective and	Well	Governed City							

ADV ASHMAR KHUDUGE

MUNICIPAL MANAGER

| 2 / 07/2025

P W NCHEFU

DIRECTOR PUBLIC SAFETY

| 2/07/2025

7.1 Competency Description: Core Managerial Competencies

Competency Name Competency Name Competency Name Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate Evaluate all activities to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances	Cluster	Leading Competencies	Weight
Provide and direct a vision for the institution, and inspire and deploy others to deliver on the strategic institutional mandate -ADVANCED tivities to determine value and alignment to strategic intent the knowledge and understanding of strategic planning and goals across all functional areas performance measures to monitor the progress and effectiveness of the institution stitutional structures and political factors, and the consequences of actions rs to follow strategic plans to ensure relevance tution through complex and ambiguous concern ding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and	Competency Name	Strategic Direction and Leadership ¹	
ermine value and alignment to strategic intent and understanding of strategic planning oss all functional areas e measures to monitor the progress and effectiveness of the institution egic plans to ensure relevance uctures and political factors, and the consequences of actions trategic direction and deal with complex situations thrategic direction and deal with complex situations thrategic direction and deal with complex situations trelationships and dynamic tensions among key players to frame communications and develop strategies, positions and	Competency Definition	Provide and direct a vision for the	
planning ress and effectiveness of the institution d the consequences of actions complex situations ern sions among key players to frame communications and develop strategies, positions and	ACHIEVEMENT LEVELS	S - ADVANCED	
 Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	Evaluate all ac	activities to determine value and alignment to strategic intent	15
 Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	 Display in-dep 		
 Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	 Align strategy 	y and goals across all functional areas	
 Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	Actively define	ne performance measures to monitor the progress and effectiveness of the institution	
 Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	• Consistently cl	challenge strategic plans to ensure relevance	
 Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	Understand in	institutional structures and political factors, and the consequences of actions	
 Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	 Empower other 		
 Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	 Guide the insti 	stitution through complex and ambiguous concern	
	Use understan alliances	anding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and	



Cluster	Leading Competencies	Weight
Competency Name	People Management ²	
Competency Definition	Effectively manage, inspire and encourage people, optimize talent and build nature relationships in order to achieve institutional objectives	
ACHIEVEMENT LEVELS - ADVANCED	(CED)	

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Recognize and reward effective and desired behaviour

Compulsory

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- Provide mentoring and guidance to others in order to increase personal effectiveness
- Identify development and learning needs within the team
- Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism
- Inspire a culture of performance excellence by giving positive and constructive feedback to the team
- Achieve agreement or consensus in adversarial environments
- Lead and unite diverse teams across divisions to achieve institutional objectives

Cluster	Leading Competencies	Weight
Competency Name	Program and Project Management ³	
Competency Definition	Able to understand program and project management methodology; plan, manage, monitor and evaluate specific activities in order to deliver on set objectives	
ACHIEVEMENT LEVELS – ADVANCED	ICED	
 Manage multiple progra 	Manage multiple programs and balance priorities and conflicts according to institutional goals	10
 Apply effective risk mar 	Apply effective risk management strategies through impact assessment and resource requirements	

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Involve top-level authorities and relevant stakeholders in seeking project buy-in

- Identify and apply contemporary project management methodology
- Influence and motivate project team to deliver exceptional results
- Monitor policy implementation and apply procedures to manage risks

Cluster	Leading Competencies	Weight
Competency Name	Financial Management ⁴	
Competency Definition	Able to compile, and manage budgets, control cash flow, institute financial risk management and administer procurement processes in accordance with recognized financial practices. Further to ensure that all financial transactions are managed in an ethical manner	
ACHIEVEMENT LEVELS - COMPETENT	IPETENT	
Take active ownersh	Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility	15
 Prepare budgets that 	Prepare budgets that are aligned to the strategic objectives of the institution	Compuisory
Address complex but	Address complex budgeting and financial management concerns	
 Put systems and pro 	Put systems and processes in place to enhance the quality and integrity of financial management practices	
 Advise on policies an 	Advise on policies and procedures regarding asset control	
 Promote National Tr 	Promote National Treasury's regulatory framework for Financial Management	



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Cluster	T. III	Leading Competencies	Weight
Competency Name		Change Leadership ⁵	
Competency Definition	A COLOR MANAGEMENT	Able to direct and initiate institutional transformation on all levels in order to successfully drive and implement new initiatives and deliver professional and quality services to the community	
ACHIEVEMENT LEVELS - ADVANCED	ADVANCED		
Actively monit	itor change ir	Actively monitor change impact and results and convey progress to relevant stakeholders	10
Secure buy-in	n and sponsor	Secure buy-in and sponsorship for change initiatives	
Continuously	r evaluate cha	Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness	
Build and nurt	rture relation.	Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change	
Take the lead	l in impactful	Take the lead in impactful change programs	
Benchmark ch	hange interv€	Benchmark change interventions against best change practices	
Understand th	the impact an	Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation	
Take calculate	ed risk and se	Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation	

Cluster	Leading Competencies	Weight
Competency Name	Governance Leadership ⁶	
Competency Definition	Able to promote, direct and apply professionalism in managing risk and compliance requirements and apply a thorough understanding of governance practices and obligations. Further, able to direct the conceptualization of relevant policies and enhance cooperative governance relationships	
ACHIEVEMENT LEVELS - ADVANCED	DVANCED	
Able to link risl	Able to link risk initiatives into key institutional objectives and drivers	10
Identify, analys	Identify, analyses and measure risk, create valid risk, create valid risk forecast, and map risk profiles	
Apply risk cont	Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives	
Demonstrate a	Demonstrate a thorough understanding of risk retention plans	

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Implement and monitor and formulation of policies, identify and analyses constraints and challenges with implementations and provide recommendations for improvement

Competency Description: CORE Occupational COMPETENCIES

Cluster	Core Competencies	Weight
Competency Name	Moral Competence ¹	
Competency Definition	Able to identify moral triggers, apply reasoning that promotes honesty and integrity and consistently display behaviour that reflects moral competence	
ACHIEVEMENT LEVELS - ADVANCED	ANCED	
 Identify, develop, ar 	Identify, develop, and apply measures of self-correction	10
 Able to gain trust an 	Able to gain trust and respect through aligning actions with commitments	
 Make proposals and 	Make proposals and recommendation that are transparent and gain the approval of relevant stakeholders	
 Present values, belic 	Present values, beliefs and ides that are congruent with the institution's rules and regulations	
Take an active stanc	Take an active stance against corruption and dishonesty when noted	
 Actively promote th 	Actively promote the value of the institution to internal and external stakeholders	
Able to work in unit	Able to work in unity with a team and not seek personal gain	
 Apply universal mor 	Apply universal moral principles consistently to achieve moral decisions	



Cluster	Core Competencies	Weight
Competency Name	Analysis and Innovation ³	
Competency Definition	Able to critically analyses information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives	
ACHIEVEMENT LEVELS - ADVANCED		
Coaches team members or	Coaches team members on analytical and innovative approaches and techniques	2
 Engage with appropriate it 	Engage with appropriate individuals in analyzing and resolving complex problems	
 Identify solutions on vario 	Identify solutions on various areas in the institution	

Identify trends and best practices in process and service delivery and propose institutional application

Continuously engage in research to identify client needs

Able to gain approval and buy in for proposed interventions from relevant stakeholders

Formulate and implement new ideas throughout the institution

Cluster	Core Competencies	Weight
Competency Name	Communication ⁵	
Competency Definition	Able to share information, knowledge and ideas in a clear, focused and concise manner appropriate for the audience in order to effectively convey, persuade and influence stakeholders to achieve the desired outcome	
ACHIEVEMENT LEVELS - ADVANCED	ADVANCED	
Effectively comn	Effectively communicate high-risk and sensitive matters to relevant stakeholders	2
Develop a well-d	Develop a well-defined communication strategy	
Valance political	Valance political perspectives with institutional needs when communicating viewpoints on complex issues	
Able to effective	Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles	

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Cluster	Core Competencies	Weight
Competency Name	Knowledge and Information Management	
Competency Definition	Able to Promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government	
ACHIEVEMENT LEVELS - COMPETENT		
Effectively predict future	Effectively predict future information and knowledge management requirements and systems	v
Develop standards and pr	Develop standards and processes to meet future knowledge management needs	
• Share and promote best-	Share and promote best-practice knowledge management across various institutions	
Establish accurate measu	Establish accurate measures and monitoring systems for knowledge and information management	
Create a culture conducting	Create a culture conductive of learning and knowledge sharing	
 Hold regular knowledge a 	Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	

Cluster	Core Competencies	Weight
Competency Name	Results and Quality Focus ⁶	
Competency Definition	Able to maintain high quality standards, focus on achieving results and objectives while consistently striving to exceed expectations and encourage others to meet quality standards, Further, to actively monitor and measure results and quality against identified objectives	
ACHIEVEMENT LEVELS - ADVANCED	ANCED	
Consistently verify ow	Consistently verify own standards and outcomes to ensure quality output	ro.



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- Focus on the end result and avoids being distracted
- Demonstrate a determined and committed approach to achieving results and quality standards
- Follow task and projects through to completion
- Set challenging goals and objectives to self and team and display commitment to achieving expectations
- Maintain a focus on quality outputs when placed under pressure
- Establishing institutional systems for managing and assigning work, defining responsibilities, tracking, monitoring and measuring success, evaluating and valuing the work of the institution

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6. CONSOLIDATED SCORESHEET (PERFORMANCE ASSESSMENT CALCULATOR): DIRECTOR

In terms of Regulations 805 of 2006, the Employee will be scored on a ratio of 80% for Key Performance Areas (KPAs) and 20% for Core Competency Requirements (CCRs) It is also required that the KPAs relevant to the Employees Functions also be weighted in terms of importance out of a total of 100%, contributing to the 80% contribution to KPAs. It is also necessary to allocate weighting amongst KPI's and Projects where applicable. A Summary of total weightings are indicated below.

Key Performance Areas (KPAs)	KPA	Assess	Weighted	Panel	
	Weighting	Weighting	Score	Score	
	S	S			
Basic Service and Infrastructure Development	55				
Municipal Institutional Development and Transformation	25				
Local Economic Development (LED)					
Municipal Financial Viability and Management	20				
Good Governance and Public Participation					
Spatial Rationale					
Total KPAs = (KPAs Weighted Score/100%) x 80%	100				
Total Core Competency Requirements (CCRs) = (CCRs				_	
Weighted Score/100%) x 20%					
TOTAL WEIGHTED SCORE (KPAs + CCRs)					
TOTAL WEIGHTED SCORE CONVERTED TO % = (TOTAL WEIGHTED					
SCORE/3) x 100%					

N.B. The consolidated Performance Evaluation Results will be attached separately in the assessment report for the incumbent.

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ANNEXURE B

PERSONAL DEVELOPMENT ACTION PLAN AFTER THE PERFORMANCE REVIEWS

growth and the development needs identified during the performance review session must be documented in the revised Personal Development Plan to accommodate the new needs as After concluding the performance reviews for the Director, the outcome of the performance reviews influences the amendment of the Personal Development Action Plan. The personal identified during the performance review discussions. The new Personal Development Plan shall amongst others include the actions agreed to and the implementation must take place within the set time frames. Below is the Personal Development Plan Action Plan.

Support Person	N/A	N/A	N/A
Suggested Time Frames	June 2025	June 2025	June 2025
Suggested Mode of Delivery	Attendance of classes for 3 months on parttime basis	Attendance of classes for 1 Year on parttime basis	Attendance of workshop and conference as and when necessary
Suggested Training / Development	Attendance of class	Attendance of class	Attendance of conference
Outcomes Expected	Completion of a short course on Supply Chain Management	Completion of a short course on Business Management	Workshop and seminars
Skills Performance Gap	Supply Chain Management	Business Management	Fire Safety, RTMC AARTO DMISA & SAESI IMPSSA

CP)

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SIGNATURES

ALF OF THE EMPLOYER SIGNED AND ACCEPTED BY THE EMPLOYEE	NAME: PW NCHEFU	SIGNATURE: My Company of the state of the st	DATE: (3/67/2025	Witnesses: 1. 2. "Manages"
SIGNED AND ACCEPTED ON BEHALF OF THE EMPLOY	NAME: ADV ASHMAR KHUDUGE	SIGNATURE: (H. Juouge	DATE: (2/07/2625	Witnesses: 1. 2. Milable

2025/2026 DPS TECHNICAL SCORECARD FOR THE PERIOD 01 JULY 2025 – 30 JUNE 2026